

Healthy Youth Survey 2023 - Changes from the 2021 Survey

April, 2023

Table of Contents

Healthy Youth Survey 2023 - Changes from the 2021 Survey	1
Table of Contents.....	1
Background	3
Survey Methodology Changes	3
Revision Process for 2023 Healthy Youth Survey	4
Summary of Changes:	6
Process Changes.....	6
Changes to All Surveys	6
Question Changes by Subtopic	7
Abuse	7
Bullying and Harassment	7
Community Protective/Risk Factors.....	7
Demographics and honesty	7
Disability, health conditions and care, sleep	8
Family Protective/Risk Factors.....	8
Lifetime and current alcohol, tobacco and other drug use	9
Mental health, social and emotional, and quality of life	9

Nutrition, fitness, height and weight	9
Other alcohol questions.....	10
Other ATOD use (prescription, general ATOD questions, school use).....	11
Other marijuana questions	11
Other tobacco questions.....	11
Peer-individual Protective/Risk factor	12
Safety, fighting, gangs, gambling	12
School Protective/Risk factor	12
School support, prevention, attendance	12
Sexual Behavior.....	13
Full Question List.....	13
2023 Healthy Youth Survey – List of questions.....	13
Appendix A.....	56
Expanded disaggregated race and ethnicity response options for all grades	56
Ethnicity	56
Race.....	56

Background

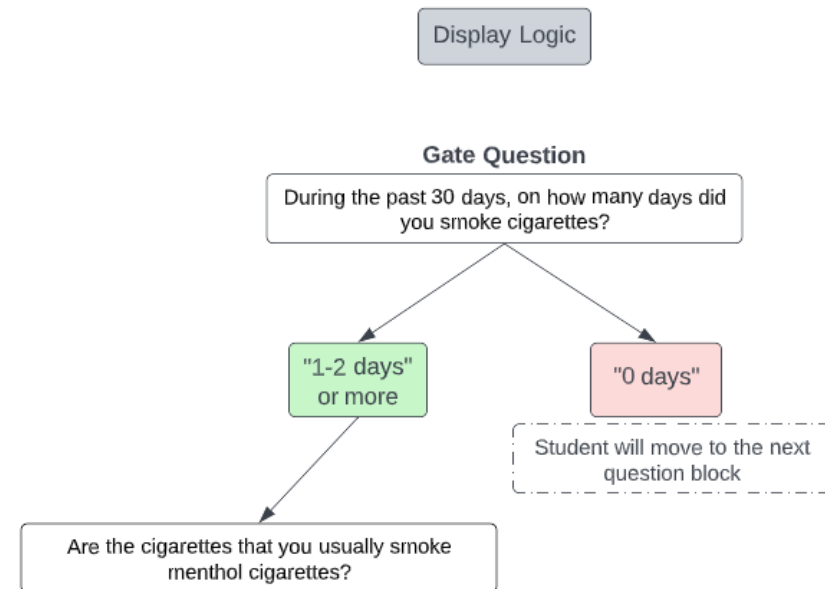
The Healthy Youth Survey will be administered during fall 2023. For each HYS administration, the HYS Planning Committee conducts a year-long revision process that includes public input, agency prioritization, and student focus groups. This document outlines the revision process and the results of that process.

Survey Methodology Changes

Like the 2021 survey, the 2023 Healthy Youth Survey will be administered electronically; however, for 2023 there will not be a paper-and-pencil option. The survey will be administered in person at school, with the exception of alternative and online educational settings who are unable to administer in person and will be allowed to administer the survey remotely during a designated classroom period.

Prior to this survey cycle, the Healthy Youth Survey used two questionnaires for grades 8-12: Forms A and B. The 6th/7th grade questionnaire was a single version (Form C), with fewer questions. For 2023, 6th and 7th graders will continue to receive a shorter questionnaire. However, the 2023 HYS will not be using Forms A and B for older students and will instead be employing a Core/Bank model for grades 8-12, new display logic, and randomization methods.

- **Core questions:** Questions asked of all students in grades 8-12.
- **Bank question:** Questions assigned to roughly half of students in grades 8-12.
- **Randomization:** Bank questions are assigned randomly to students so students in the same classroom will not receive the exact same survey, but overall students contribute to results across all topics, just as they did in prior years.
- **Display logic:** Reduces survey burden by using student responses to questions to determine if other questions will be asked. For example, a student who reports not smoking cigarettes in the past 30 days will not be asked more specific questions about cigarette use during the past 30 days. Those who do report cigarette use in the past 30 days may receive additional questions on this topic.



There are several benefits of moving to a core/bank model with display logic. Using core and bank questions, rather than Forms A and B as in previous iterations of the Healthy Youth Survey, allows us to cross-tabulate all questions on the survey. This provides us with more information than we could obtain using the Form A/B model, which only allowed for cross-tabulation of questions that were asked on the same form. Display logic allows us to ask some questions only when they are relevant. For example, if a student has never used a particular substance, we use display logic so that we don't ask them follow-up questions about where they obtained that substance or how often they use it. This reduces the overall survey burden, while still allowing us to ask more questions than ever before.

The 2023 Healthy Youth Survey for grades 8-12 contains 67 core questions. The survey also contains 184 bank questions, and each student will receive around 50% of these questions on their survey. The survey for grades 6-7 contains 114 core questions. The total number of questions a student receives will vary due to the use of display logic.

Revision Process for 2023 Healthy Youth Survey

The HYSPC took a multi-faceted approach to planning for 2023 revisions:

First, we advertised the revision planning process and provided opportunities for the public to provide input through public websites, interest group meetings, and email. Partners could share input on HYS questions electronically through a REDCap survey form. We used the same methods to solicit proposals for new questions.

Second, all four of the HYSPC agencies “tiered” the questions by importance to program and policy. The HYSPC agencies include the Division of Behavioral Health and Recovery (DBHR) in the Washington State Health Care Authority (HCA), the Washington State Department of Health (DOH), the Liquor and Cannabis Board (LCB) and the Office of the Superintendent of Public Instruction (OSPI).

Third, the HYSPC evaluated all proposed 2023 HYS questions and question revisions using the following criteria:

2020 Question Criteria	To consider when evaluating questions:
<p>A. Relevance of Measures: The information the question generates fits with the legislative mandate, will be useful to multiple state agencies and stakeholders, and relates to agency priorities.</p>	<p>a. Is the item an adolescent health outcome or risk factor? b. Does the question fit with the legislative survey mandate? c. Is the question on a priority topic? For example, does it relate to priorities in agencies' strategic plans or is it an emerging critical health issue? d. Is the item a priority for multiple agencies & stakeholders? e. Would the question help to identify health disparities?</p>
<p>B. Use of Measures: Data from the questions have demonstrated use for adolescent health and prevention work by multiple agencies/stakeholders, or (if new measures) have clear planned use in the short term.</p>	<p>a. Is there a record of use of the item at the state or local level, or if new, is there a clear plan for application of the data? For how many agencies/stakeholders? b. Are the data critical for WA State, local, or federal performance measures? c. Are there existing grants for which funding is dependent on the measures? e. Does the question help ensure that the survey is representative of all students?</p>
<p>C. Respondent Burden: Respondent burden (question length, difficulty, sensitivity, etc.) is minimal, or mitigated to greatest extent possible.</p>	<p>a. Are the questions or response options unusually long? b. How complex is the question? c. Is the question unusually sensitive or potentially offensive? d. Does the question add to respondent burden by lacking inclusive response options?</p>
<p>D. Data availability: Data are not available at the state or local level from other sources.</p>	<p>a. Is the data available from other sources for WA State? b. Is the data available from other sources for WA local communities?</p>
<p>E. Technical Considerations: Questions have been assessed for validity and reliability or are used in other surveys, and the data they will generate are appropriate for the planned analyses.</p>	<p>a. Has the item been field tested or has it been used in other state/national surveys? b. What type of analyses are planned with the proposed item and will the HYS data from this item be appropriate for the planned analyses? c. What is the estimated prevalence?</p>
<p>F. Trends: The health outcome or behavior has been changing and is expected to change in the next two years, OR demonstrating lack of change is important.</p>	<p>a. How many years of data do we have on this item? How many years of data do we need to meaningfully use the results? b. Is the trend changing for this item? Did the trend change in the last 2 years? Is a change anticipated within the next 2 years? Would there be a negative impact of rotating it off the survey for 2020 and back on in 2020?</p>

Finally, proposed revisions were discussed with stakeholders during two virtual all-day meetings in May and June. At these meetings, additional feedback was collected. The committee noted all stakeholders' input to include in final decisions.

The draft survey questionnaire was then assessed holistically for the following *Overall Survey Questionnaire Criteria*:

1. Respondent burden. Criteria C, above, applied to the entire questionnaire, with primary focus on ability to complete in one class period.
2. Balance of information on topical areas, as related to agency needs and mandates. Criteria A and Criteria B above, applied to the entire questionnaire.

Summary of Changes:

Process Changes

- Sexual Orientation and Gender Identity questions will be asked of all 8-12th graders. There is no exemption request available for SOGI in 2023. Students can still choose to skip these questions, just like any other question on the survey.
- The following will be an optional question for schools to include on the 6/7th grade survey: "What is your gender?" with the following response options: boy, girl, something else fits better.
- Schools or school districts who do not wish to ask the Sexual Behavior and Sexual Abuse questions can request an exemption for either or both of these topics.

Changes to All Surveys

- Added additional language to the beginning of sections with questions relating to potentially sensitive topics such as height and weight, suicide, and sexual violence.
- Adopted consistent language to describe the following terms: school counselors, THC-products, kratom, psilocybin, smokeless tobacco, ways to access alcohol and marijuana. This language was vetted by youth focus groups.
- Replaced "parent", "mom", and "dad" with "parent/guardian"
- Remove "club" from weapon carrying questions
- Replace "JUUL" with "device pens".
- Replaced "four best friends" with "four closest friends"
- Questions assessing frequency of substance use in the past 30 days were standardized so that all response options are the following: a. 0 days, b. 1 – 2 days, c. 3 – 5 days, d. 6 – 9 days, e. 10 – 19 days, f. 20 – 29 days, g. All 30 days

Question Changes by Subtopic

A full list of questions and the specific modifications, additions, or removals can be found in the table on page 16.

Abuse

Modified:

- One measure about sexual violence (H105_18) was slightly modified.

Added:

- Sometimes kids are in a position where they really need money for food or a place to stay. Have you ever traded sex for money, drugs, a place to stay, a cell phone, or something else that you needed?

Bullying and Harassment

Modified:

- Two bullying measures (C18_21, C31_18) were slightly modified.

Added:

- During school, how often have you felt that you were treated badly or unfairly because of your race or ethnicity?

Community Protective/Risk Factors

Modified:

- One measure on opportunities for prosocial involvement (M34) was slightly modified.

Added:

- The rewards for Prosocial Involvement Scale (M16, M17, M18) was rotated onto the 8-12 grade survey.
 - My neighbors notice when I am doing a good job and let me know. [M16]
 - There are people in my neighborhood or community who encourage me to do my best. [M17]
 - There are people in my neighborhood or community who are proud of me when I do something well. [M18]
- Three questions about laws and norms favorable to drug use (M04, M05, M06) were rotated onto the 8-12 grade survey.

Demographics and honesty

Removed:

- How many hours per week are you currently working for pay, NOT counting chores around your home, yard work, or babysitting? [G12_21]

Modified:

- Modifications were made to items regarding:

- Race and ethnicity (G06_23, G31-G43) [NOTE: The full list of modified response options can be found in Appendix A]
- Gender identity (G26_23)
- Sexual orientation (G20_23)
- Languages spoken at home (G07_023)
- Migrant status (G25_20)
- Military service (F32_23)
- Sex assigned at birth (G05)
- The honesty measure (brezi) was slightly modified.
- The height (ht_inchs) and weight (wt_lbs) questions will now include options for students to report in Metric and English system measurements.

Disability, health conditions and care, sleep

Removed:

- Three disability measures (H18, H19, H20, H21) were replaced with three new measures.
 - Do you have any physical disabilities or long-term health problems lasting or expected to last 6 months or more? [H18]
 - Do you have any long-term emotional problems or learning disabilities lasting or expected to last 6 months or more? [H19]
 - Would other people consider you to have a disability or long-term health problem including physical health, emotional, or learning problems? [H20]

Added:

- Three new disability measures were added:
 - Do you have any of these conditions? Check all that you have. (Developmental or intellectual disability (down syndrome, autism, ADHD, or other things like that); Learning disability (dyslexia, dyscalculia, or other things like that); Mental health condition (depression, anxiety, bipolar, schizophrenia, or other things like that); Mobility disability (use a wheelchair, walker, cane, prosthetic, or other things like that); Sensory disability (blindness, low-vision, deaf, hard-of-hearing, DeafBlind, or other things like that); f. Other health condition (HIV/AIDS, cancer, diabetes, epilepsy, or other things like that); None)
 - Are you limited in any activities because of a disability or long-term health condition expected to last 6 months or more?
 - At school, do you have an Individualized Education Plan (IEP) or 504 accommodation to help you learn?

Family Protective/Risk Factors

Modified:

- Measures were slightly modified from “parents” or “mom(s) and dad(s)” to “Parent(s) or guardian(s)”

Lifetime and current alcohol, tobacco and other drug use

No changes from 2021 HYS.

Mental health, social and emotional, and quality of life

Added:

- Three measures about social emotional learning were rotated on to the 8-12 grade survey.
 - When I have problems at school, I am good at finding ways to solve them. [C27]
 - Before I make a decision, I think about the outcome and who it might affect. [C28]
 - I try to understand how other people feel and think. [C30]

Nutrition, fitness, height and weight

Removed:

- Three measures about sugar-sweetened beverages (H82_21, H83_21, H120_21) were rotated off.
 - During the past 7 days, how many times did you drink sugar-sweetened drinks like soda, sports drinks, energy drinks, coffee drinks, tea drinks, or other flavored sugar-sweetened drinks at school (including any after-school and weekend activities)? Do not include diet, sugar-free or drinks with artificial sweetener. [H82_21]
 - During the past 7 days, where did you usually get the soda or other sugar-sweetened drinks that you drank at school? Choose only one answer. [H83_21]
 - Did you buy any sugar-sweetened drink (such as sodas, sports drinks, energy drinks, coffee drinks, or tea drinks) at school yesterday? [H120_21]
- A question about participation in team sports (M36) was rotated off.
 - Did you participate in team sports or athletics in the past 12 months? [M36]
- Two measures about sedentary behavior (H13_18, H122_18) were rotated off and replaced with two new screen-time measures.
 - 2021 Screen-time measures:
 - On an average school day, how many hours do you watch TV shows or movies or stream videos (such as YouTube, Netflix, Hulu) on any electronic device (Computer, TV set, tablets or smartphone)? [H13_18]
 - On an average school day, how many hours do you play video or computer games, or use a computer for something that is not school work? (Count time spent on things such as Xbox, PlayStation, tablet or smartphone, social media). [H122_18]

Added:

- Two new screen-time measures were added:

- 2023 Screen-time Measures:
 - On an average school day, how many hours do you spend in front of a TV, computer, smart phone, or other electronic device watching shows or videos, playing games, accessing the Internet, or using social media (also called "screen time")? (Do not count time spent doing schoolwork.)
 - The next question asks about social media, such as Instagram, Tik Tok, Snapchat, and Twitter. 90. How often do you use social media? (I do not use social media;. A few times a month; About once a week;. A few times a week; About once a day; Several times a day; About once an hour; More than once an hour)
- A new 7-item scale on disordered eating was added:
 - During the past year, did you:
 1. Exercise to lose weight or to keep from gaining weight?
 2. Eat less food, fewer calories or foods low in fat or carbohydrates to lose weight or to keep from gaining weight
 3. Intentionally go without eating for 12 hours or more (also called fasting) to lose weight or to keep from gaining weight
 4. Take any diet pills, powders, teas, juice cleanses or other liquids without a doctor's advice to lose weight or to keep from gaining weight
 5. Vomit, use laxatives, or eat certain foods or liquids intentionally (such as foods that cause stomach pain or nausea) to lose weight or to keep from gaining weight
 6. Eat so much food in a short period of time that you would be embarrassed if others saw you?
 7. How often do family, friends, peers or others do or say things about your body or the food you eat that make you feel bad? (never, less than once a year, a few times a year, a few times a month, a few times a week)

Other alcohol questions

Modified:

- Response options were modified and added to how did you get alcohol (D76).
- 30-day use measure of type of alcohol used response options were modified to reflect student focus group feedback
- Alcohol drinking and driving (H112) was modified to include a follow-up question about who drove.
 - Follow-up question to “During the past 30 days, how many times did you ride in a car or other vehicle driven by someone who had been drinking alcohol?” If students respond “yes” they are asked “Who was driving?” a. My parents; b. My sibling; c. Other family member d. Friend/Acquaintance; e. Coworker; f. Other

Other ATOD use (prescription, general ATOD questions, school use)

Added:

- Three new questions were added regarding use of hemp-derived products, kratom, psilocybin, and fentanyl.
 - During the past 30 days, which of the following have you used to get high? Choose all that apply. a. None of these; b. Marijuana (Hemp-derived) products, like Delta-8 (D8), Delta-10 (D10), Moon Rocks, or THCO; c. Synthetic products, also known as K2, spice, Mr. Happy, Kronic, etc.; d. Kratom; e. Bath salts (such as Bliss, Blue Silk, Purple Wave, Lunar Wave, Vanilla Sky, etc.); f. Psilocybin, also known as magic mushrooms (“shrooms”)
 - During the past 30 days, if you used hemp-derived products, synthetic products, kratom, bath salts, or psilocybin to get high, how did you get it? Choose all that apply.
 - During the past 30 days, on how many days did you: use Fentanyl?
- A new perceived risk question was added:
 - How much do you think people risk harming themselves if they use Marijuana (Hemp-derived) products, like Delta-8 (D8), Delta-10 (D10), Moon Rocks, or THCO regularly (at least once or twice a week).

Modified:

- Alcohol prevention (C06) was slightly modified.

Other marijuana questions

Modified:

- Response options were modified and added to how did you get marijuana (D97).
- Marijuana use and driving (H112) was modified to include a follow-up question about who drove.
 - Follow-up question to “During the past 30 days, how many times did you ride in a car or other vehicle driven by someone who had been using marijuana?” If students respond “yes” they are asked “Who was driving?” a. My parents; b. My sibling; c. Other family member d. Friend/Acquaintance; e. Coworker; f. Other

Other tobacco questions

Removed:

- A new measure on 30-day use of tobacco or e-cigarettes/vaping is replacing two tobacco measures.
 - During the past 30 days, how did you usually get your own tobacco? Choose only one answer. [D56]
 - During the past 30 days, how did you usually get your own e-cig or vaping products? Choose only one answer. [D103_20]
- A measure about nicotine addiction (D117) was rotated off.

- How soon after you wake up do you want to use products with nicotine (cigarettes, JUUL, vapes, etc.)? [D117]
- Two measures about intentions to use (D29, D30) were rotated off.
 - If one of your best friends offered you a cigarette, would you smoke it? [D29]
 - Do you think that you will smoke a cigarette anytime in the next year? [D30]

Added:

- A new measure on 30-day use of tobacco or e-cigarettes/vaping was added:
 - During the past 30 days, if you used tobacco or e-cigarettes/vaping products, how did you get it? Choose all that apply.

Modified:

- The question about use of chew, snuff, or dip (D15) was modified.

Peer-individual Protective/Risk factor

Modified:

- Friends use of drugs measures (P37, P38, P39, P40) were slightly modified.
- The measure about weapon-carrying (H39_21) was slightly modified.

Safety, fighting, gangs, gambling

Added:

- A measure about helmets was added:
 - How often do you wear a helmet when skating, skateboarding or riding a scooter?
- A measure about traumatic brain injury was added:
 - Have you ever had a bump, hit, or jolt to the head that made it difficult to study or complete school work?

School Protective/Risk factor

No changes from 2021 HYS aside from the addition of “guardian(s)”.

School support, prevention, attendance

Modified:

- The question about after-school activities (M32) was slightly modified.
- Measures about school counselors (C24_23, C06) were slightly modified.

- Questions with the term “Sexually Transmitted Diseases (STDs)” were changed to include the term “Sexually Transmitted Infections (STIs)” instead.

Sexual Behavior

Modified:

- Dental dams were added and “withdrawal” was separated from “some other method” for the methods used response options (H126A)
- In the question about consent and healthy relationships (S24), “consent” was changed to “affirmative consent”.

Full Question List

A full list of questions and the outcomes of question reviews, is shown below.

Questions are presented in the alphabetical order of their topic and include:

1. Abuse
2. Bullying and Harassment
3. Community Protective/Risk factor
4. Demographics and honesty
5. Disability, health conditions and care, sleep
6. Family Protective/Risk factor
7. Lifetime and current alcohol, tobacco and other drug use
8. Mental health, social and emotional, and quality of life
9. Nutrition, fitness, height and weight
10. Other alcohol questions
11. Other ATOD use (prescription, general ATOD questions, school use)
12. Other marijuana questions
13. Other tobacco questions
14. Peer-individual Protective/Risk factor
15. Safety, fighting, gangs, gambling
16. School Protective/Risk factor
17. School support, prevention, attendance
18. Sexual behavior

2023 Healthy Youth Survey – List of questions

Grey: Keep as is
Orange: Keep and modify
Green: New question or rotated on
Red: Rotate off

Topic	Subtopic	2021 Question	Core/Bank Secondary Survey (grades 8- 12)	Elementary Survey (grades 6-7)	Decision	Additional Notes
Violence and Intentional Injury Behavior	Abuse	Not counting TV, movies, video games, and sporting events, have you seen an adult hit, slap, punch, shove, kick, or otherwise physically hurt another adult more than one time?	Bank	No	Keep as is; keep Question	
Violence and Intentional Injury Behavior	Abuse	Has an adult ever physically hurt you on purpose (like pushed, slapped, hit, kicked or punched you), leaving a mark, bruise or injury?	Bank	No	Keep as is; keep Question	
Violence and Intentional Injury Behavior	Abuse	How often does a parent or adult in your home swear at you, insult you, put you down or humiliate you?	Bank	No	Keep as is; keep Question	
Violence and Intentional Injury Behavior	Abuse	During the past 12 months, did someone you were dating or going out with ever limit your activities, threaten you, or make you feel unsafe in any other way?	Bank	No	Keep as is; keep Question	
Violence and Intentional Injury Behavior	Abuse	In the past 12 months, how many times did someone you were dating or going out with physically hurt you on purpose? (Count such things as being hit, slammed into something, or injured with an object or weapon.)	Bank	No	Keep as is; keep Question	
Violence and Intentional Injury Behavior	Abuse	Have you ever seen someone about your age pressure someone else to kiss, touch, or have sex when they did not want to?	Bank	No	Keep as is; keep Question	

Topic	Subtopic	2021 Question	Core/Bank Secondary Survey (grades 8- 12)	Elementary Survey (grades 6-7)	Decision	Additional Notes
Violence and Intentional Injury Behavior	Abuse	Have you ever been in a situation where someone made you engage in kissing, sexual touch or intercourse when you did not want to?	Bank	No	Keep and modify	change "intercourse" to "having sex"
Violence and Intentional Injury Behavior	Abuse	Sometimes kids are in a position where they really need money for food or a place to stay. Have you ever traded sex for money, drugs, a place to stay, a cell phone, or something else that you needed?	Bank	No	New question added	Response options: Yes, No, Unsure, I don't know what this question is asking
School Climate and Safety	Bullying and Harassment	"Bullying" is when one or more students threaten, spread rumors about, hit, shove, or otherwise hurt another student over and over again. It is not bullying when two students of about the same strength or power argue or fight or tease each other in a friendly way. In the last 30 days, how often have you been bullied?	Core	Yes	Keep as is; keep Question	
School Climate and Safety	Bullying and Harassment	In the past 30 days, how often were you bullied, harassed, or intimidated: Because of your race, ethnicity, or national origin or what someone thought it was?	Bank	No	Keep as is; keep Question	
School Climate and Safety	Bullying and Harassment	In the past 30 days, how often were you bullied, harassed, or intimidated: Because someone thought you were gay, lesbian, or bisexual (whether you are or are not)?	Bank	No	Keep and modify	change "gay, lesbian, or bisexual " to "LGBTQ+"
School Climate and Safety	Bullying and Harassment	During school, how often have you felt that you were treated badly or unfairly because of your race or ethnicity?	Bank	No	New Question Added	Response options: A. Never B. Rarely C. Sometimes D. Most of the time E. Always

Topic	Subtopic	2021 Question	Core/Bank Secondary Survey (grades 8- 12)	Elementary Survey (grades 6-7)	Decision	Additional Notes
School Climate and Safety	Bullying and Harassment	During the past 30 days, on how many days did you not go to school because you felt you would be unsafe on your way to and from school?	Bank	No	Keep as is; keep Question	
School Climate and Safety	Bullying and Harassment	During the past 30 days, on how many days did you not participate in school activities because you felt unsafe?	Bank	No	Keep as is; keep Question	
School Climate and Safety	Bullying and Harassment	In the past 30 days, how often have you been bullied by someone using social media, a phone, or video games?	Bank	No	Keep as is; keep Question	
School Climate and Safety	Bullying and Harassment	During the past 30 days, have you received sexually suggestive or revealing messages, images, photos, or videos via text, app, or social media?	Bank	No	Keep and modify	change “sexually suggestive or revealing messages” to “messages, images, photos, or videos via text, app, or social media that are sexual?”
School Climate and Safety	Bullying and Harassment	When a student is being bullied, how often do teachers or other adults from school try to put a stop to it?	Bank	No	Keep as is; keep Question	
School Climate and Safety	Bullying and Harassment	If you see bullying or have been bullied during school, do you know how to report it?	Bank	No	Keep as is; keep Question	
School Climate and Safety	Bullying and Harassment	I feel safe during school.	Core	Yes	Keep as is; keep Question	
Community Protective Factors	Opportunities for Prosocial Involvement	There are adults in my neighborhood or community I could talk to about something important.	Bank	No	Keep as is; keep Question	

Topic	Subtopic	2021 Question	Core/Bank Secondary Survey (grades 8-12)	Elementary Survey (grades 6-7)	Decision	Additional Notes
Community Protective Factors	Opportunities for Prosocial Involvement	Which of the following activities for people your age are available in your neighborhood or community? Sports teams and recreation	Bank	No	Keep as is; keep Question	
Community Protective Factors	Opportunities for Prosocial Involvement	Which of the following activities for people your age are available in your neighborhood or community? Scouts, Camp Fire, 4-H Clubs, or other service clubs	Bank	No	Keep and modify	include 'cultural activities' in response options.
Community Protective Factors	Opportunities for Prosocial Involvement	Which of the following activities for people your age are available in your neighborhood or community? Boys and Girls Club, YMCA, or other activity clubs	Bank	No	Keep as is; keep Question	
Community Protective Factors	Rewards for Prosocial Involvement	My neighbors notice when I am doing a good job and let me know.		Yes	Keep question; rotate on	
Community Protective Factors	Rewards for Prosocial Involvement	There are people in my neighborhood or community who encourage me to do my best.		Yes	Keep question; rotate on	
Community Protective Factors	Rewards for Prosocial Involvement	There are people in my neighborhood or community who are proud of me when I do something well.		Yes	Keep question; rotate on	
Community Risk Factors	Laws and Norms Favorable to Drug Use	How wrong would most adults in your neighborhood or community think it was for kids your age: To use marijuana?	Bank	Yes	Keep as is; keep Question and add to all grades.	
Community Risk Factors	Laws and Norms Favorable to Drug Use	How wrong would most adults in your neighborhood or community think it was for kids your age: To drink alcohol?	Bank	Yes	Keep as is; keep Question and add to all grades.	

Topic	Subtopic	2021 Question	Core/Bank Secondary Survey (grades 8- 12)	Elementary Survey (grades 6-7)	Decision	Additional Notes
Community Risk Factors	Laws and Norms Favorable to Drug Use	How wrong would most adults in your neighborhood or community think it was for kids your age: To smoke cigarettes?	Bank	Yes	Keep as is; keep Question and add to all grades.	
Community Risk Factors	Laws and Norms Favorable to Drug Use	If a kid drank some beer, wine, or hard liquor in your neighborhood or community, would they be caught by the police?	Bank	Yes	Keep as is; keep Question	
Community Risk Factors	Laws and Norms Favorable to Drug Use	If a kid carried a handgun in your neighborhood or community, would they be caught by the police?	Bank	Yes	Keep as is; keep Question	
Community Risk Factors	Laws and Norms Favorable to Drug Use	If a kid used marijuana in your neighborhood or community, would they be caught by the police?	Bank	Yes	Keep as is; keep Question	
Community Risk Factors	Low Neighborhood Attachment	I'd like to get out of my neighborhood or community.	Bank	No	Keep as is; keep Question	
Community Risk Factors	Low Neighborhood Attachment	If I had to move, I would miss the neighborhood or community I now live in.	Bank	No	Keep as is; keep Question	
Community Risk Factors	Low Neighborhood Attachment	I like my neighborhood or community.	Bank	No	Keep as is; keep Question	
Community Risk Factors	Perceived Availability of Handguns	If you wanted to get a handgun, how easy would it be for you to get one?	Bank	No	Keep as is; keep Question	
Demographics	Absenteeism	During the past 30 days, on how many days have you been absent from school for any reason? Include any day that you missed at least half of the school day.	Core	Yes	Keep as is; keep Question	

Topic	Subtopic	2021 Question	Core/Bank Secondary Survey (grades 8-12)	Elementary Survey (grades 6-7)	Decision	Additional Notes
Demographics	Age	How old are you?	core	Yes	Keep as is; keep Question	
Demographics	Gender	What sex/gender were you at birth, even if you are not that gender today?	Core	Yes	Keep with modification	Changed to: "What sex were you assigned at birth?" Response options: Female, Male
Demographics	Grade	What grade are you in?	core	Yes	Keep as is; keep Question	
Demographics	Living Situation	Who did you live with most of the time in the last 30 days?	core	No	Keep as is; keep Question	
Demographics	Living Situation	Where did you live most of the time in the last 30 days?	Core	No	Keep as is; keep Question	
Demographics	Migrant Status	Have you or your family moved in the past 3 years to another school district or city for temporary or seasonal work in agriculture, dairy, or fishing?	Core	Yes	Keep with modification	Remove "city"
Demographics	Parental Education	How far did your mother(s) get in school?	Core	No	Keep as is; keep Question	
Demographics	Race/Ethnicity	How do you describe yourself? Choose all that apply.	Core	Yes	Keep with modification	Include "Middle Eastern or North African" and remove "or Caucasian" in responses. See additional Race/Ethnicity details on page 6-7

Topic	Subtopic	2021 Question	Core/Bank Secondary Survey (grades 8- 12)	Elementary Survey (grades 6-7)	Decision	Additional Notes
Demographics	Race/Ethnicity	If you are of Asian or Pacific Islander background, which groups best describe you? Choose all that apply.		Yes	Keep with modification	Changed to "If you are of Asian background, which groups best describe you? Choose all that apply." Expanded response options. See additional Race/Ethnicity details on page 6-7
Demographics	Race/Ethnicity	What language is usually spoken at home?	Core	Yes	Keep with modification	Update responses to: English; Spanish; Russian; Vietnamese; Ukrainian; Arabic; Somali; Marshallese; Chinese; Korean; Punjabi; Other
Demographics	School Lunch	Do you receive free or reduced price lunches at school?	Bank	No	Keep as is; keep Question.	
Demographics	School Transition	During your last school year, how many times did you change schools for reasons other than moving up a grade?	Core	Yes	Keep as is; keep Question	
Demographics	Gender Identity	How do you currently identify yourself? Choose all that apply.	Core	No	Keep with modification	Changed to "Below is a list of terms that people may use to describe their gender identity. Choose all that apply. Response options: a. Boy/Man b. Girl/Woman c. Transgender boy/man

Topic	Subtopic	2021 Question	Core/Bank Secondary Survey (grades 8- 12)	Elementary Survey (grades 6-7)	Decision	Additional Notes
						d. Transgender girl/woman e. Questioning/not sure of my gender identity f. Something else fits better g. I do not know what this question is asking”
Demographics	Gender Identity	What is your gender?	(optional)	Yes	New question added	Response options: “a. Boy b. Girl c. Something else fits better”
Demographics	Sexual Orientation	Which of the following best describes you?	Core	No	Keep with modification	Changed to: Below is a list of terms that people often use to describe their sexuality or sexual orientation. Choose all that apply. Response options: a. Heterosexual/Straight b. Gay or lesbian c. Bisexual d. Questioning/Not sure of my sexual orientation i. Something else fits better j. I do not know what this question is asking.

Topic	Subtopic	2021 Question	Core/Bank Secondary Survey (grades 8- 12)	Elementary Survey (grades 6-7)	Decision	Additional Notes
Demographics	Sleep	On an average school night how many hours do you sleep?	Bank	No	Keep as is; keep Question	
Demographics	Survey Method	Where are you taking this survey?	Core	Yes	Keep as is	
Demographics	Work	How many hours per week are you currently working for pay, NOT counting chores around your home, yard work, or babysitting?			Rotate off	
Family	Living Situation	Are your current living arrangements the result of losing your home because your family cannot afford housing?	Core	No	Keep as is; keep Question	
Family	Food Insecurity	How often in the past 12 months did you or your family have to cut meal size or skip meals because there wasn't enough money for food?	Core	No	Keep as is; keep Question	
Family	Military Service	Has your parent(s) or guardian(s) served in the military (Army, Navy, Air Force, Marines, Coast Guard, National Guard, or Reserves)?	Bank	Yes	Keep and modify	Change response options to: No, not serving now; No, have never served; Yes, currently serving; I don't know

Topic	Subtopic	2021 Question	Core/Bank Secondary Survey (grades 8- 12)	Elementary Survey (grades 6-7)	Decision	Additional Notes
NA	NA	Are you in a place where you can respond honestly to questions related to your thoughts, feelings and habits pertaining to school and your personal life?	Core	Yes	Keep as is	
NA	NA	You answered that you are currently NOT in a place where you can answer questions honestly. If possible, please find a place where you can do that. Are you now able to take this survey privately?	Core	Yes	Keep as is	
NA	NA	During the past 30 days, on how many days did you: Use brexidone?	Core	Yes	Keep and modify	Change name to brexipentin
NA	NA	How tall are you without your shoes on?	Bank	No	Keep and modify	Include option for students to fill in Metric system measurements
NA	NA	How much do you weigh without your shoes on?	Bank	No	Keep and modify	Include option for students to fill in Metric system measurements
NA	NA	How honest were you in filling out this survey?	Core	Yes	Keep as is; keep Question	

Topic	Subtopic	2021 Question	Core/Bank Secondary Survey (grades 8- 12)	Elementary Survey (grades 6-7)	Decision	Additional Notes
Family Protective Factors	Opportunities for Prosocial Involvement	If I had a personal problem, I could ask my parent(s) for help.	Bank	Yes	Keep with modification	Change to parent or guardian
Family Protective Factors	Opportunities for Prosocial Involvement	My parent(s) give me lots of chances to do fun things with them.	Bank	Yes	Keep with modification	Change to parent or guardian
Family Protective Factors	Opportunities for Prosocial Involvement	My parent(s) ask me what I think before most family decisions affecting me are made.	Bank	Yes	Keep with modification	Change to parent or guardian
Family Protective Factors	Rewards for Prosocial Involvement	How often do your parent(s) tell you they're proud of you for something you've done?		Yes	Keep with modification	Change to parent or guardian
Family Protective Factors	Rewards for Prosocial Involvement	Do you enjoy spending time with your mom(s)?		Yes	Keep with modification	Change to: "Do you enjoy spending time with your parents or guardians?"
Family Protective Factors	Rewards for Prosocial Involvement	Do you enjoy spending time with your dad(s)?		Yes	Keep with modification	Change to: "Do you enjoy spending time with your parents or guardians?"
Family Protective Factors	Rewards for Prosocial Involvement	My parent(s) notice when I am doing a good job and let me know about it.	Bank	Yes	Keep with modification	Change to parent or guardian
Family Risk Factors	Parental Attitudes Tolerant of Drug Use	How wrong do your parent(s) feel it would be for you to: Drink beer, wine, or hard liquor regularly (at least once or twice a month)?	Bank	No	Keep with modification	Change to parent or guardian
Family Risk Factors	Parental Attitudes Tolerant of Drug Use	How wrong do your parent(s) feel it would be for you to: Use marijuana?.	Bank	No	Keep with modification	Change to parent or guardian

Topic	Subtopic	2021 Question	Core/Bank Secondary Survey (grades 8- 12)	Elementary Survey (grades 6-7)	Decision	Additional Notes
Family Risk Factors	Poor Family Management	My parent(s) ask if I've gotten my homework done.	Bank	No	Keep with modification	Change to parent or guardian
Family Risk Factors	Poor Family Management	Would your parent(s) know if you did not come home on time?	Bank	No	Keep with modification	Change to parent or guardian
Family Risk Factors	Poor Family Management	When I am not at home, one of my parent(s) knows where I am and who I am with.	Bank	No	Keep with modification	Change to parent or guardian Remove "one of my"
Family Risk Factors	Poor Family Management	The rules in my family are clear.	Bank	No	Keep as is; keep Question	
Family Risk Factors	Poor Family Management	My family has clear rules about alcohol and drug use.	Bank	No	Keep as is; keep Question	
Family Risk Factors	Poor Family Management	If you skipped school, would you be caught by your parent(s)?	Bank	No	Keep with modification	Change to parent or guardian
Marijuana	Lifetime Use	Have you ever, even once in your lifetime: Used marijuana?	Core	Yes	Keep as is; keep Question	
Alcohol	Lifetime Use	Have you ever, even once in your lifetime: Had more than a sip or two of beer, wine, or hard liquor?	Core	Yes	Keep as is; keep Question	
Alcohol	Current Use	During the past 30 days, on how many days did you: Drink a glass, can or bottle of alcohol?	Core	Yes	Keep as is; keep Question	
Alcohol	Current Use	Think back over the last 2 weeks. How many times have you had five or more drinks in a row? (A drink is a glass of wine, a bottle of beer, a shot glass of liquor, or a mixed drink.)	Bank	Yes	Keep as is; keep Question	
Mental Health	Anxiety	How often over the last 2 weeks were you bothered by: Feeling nervous, anxious or on edge?	Core	No	Keep as is; keep Question	

Topic	Subtopic	2021 Question	Core/Bank Secondary Survey (grades 8- 12)	Elementary Survey (grades 6-7)	Decision	Additional Notes
Mental Health	Anxiety	How often over the last 2 weeks were you bothered by: Not being able to stop or control worrying?	Core	No	Keep as is; keep Question	
Mental Health	Depression	During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities?	Core	No	Keep as is; keep Question.	
Mental Health	Help for Depression/Suicide	When you feel sad or hopeless, are there adults that you can turn to for help?	Bank	Yes	Keep as is; keep Question.	
Mental Health	Help for Depression/Suicide	If you feel sad or hopeless almost every day for two weeks or more in a row, to whom would you most likely turn for help? Choose all that apply.	Bank	No	Keep as is; keep Question.	
Mental Health	Internet	How often do you: Feel withdrawal when away from the Internet.	Bank	No	Keep as is; keep Question	
Mental Health	Internet	How often do you: Lose motivation to do other things that need to get done because of the Internet.	Bank	No	Keep as is; keep Question	
Mental Health	Internet	How often do you: Experience increased social anxiety due to your Internet use.	Bank	No	Keep as is; keep Question	
Mental Health	Suicide	During the past 12 months, did you ever seriously consider attempting suicide?	Core	No	Keep as is; keep Question.	
Mental Health	Suicide	During the past 12 months, did you make a plan about how you would attempt suicide?	Bank	No	Keep as is; keep Question	
Mental Health	Suicide	During the past 12 months, how many times did you actually attempt suicide?	Bank	No	Keep as is; keep Question	

Topic	Subtopic	2021 Question	Core/Bank Secondary Survey (grades 8- 12)	Elementary Survey (grades 6-7)	Decision	Additional Notes
Mental Health	Suicide	Have you ever seriously thought about killing yourself?		Yes	Keep as is; keep Question	
Mental Health	Suicide	Have you ever tried to kill yourself?		Yes	Keep as is; keep Question.	
Gambling		"Gambling" means betting money or possessions either in person or online, including video poker, phone apps, e-sports, etc. In the past 12 months, has YOUR gambling ever caused you problems at home, school or with your friends?	Bank	No	Keep as is; keep Question	
School Climate and Safety	Social and Emotional Learning	I know how to disagree without starting a fight or argument.	Bank	No	Keep as is; keep Question	
School Climate and Safety	Social and Emotional Learning	When I have problems at school, I am good at finding ways to solve them.	Bank	No	Keep as is; rotate on	
School Climate and Safety	Social and Emotional Learning	I try to understand how other people feel and think.	Bank	No	Keep as is; rotate on	
School Climate and Safety	Social and Emotional Learning	Before I make a decision, I think about the outcome and who it might affect.	Bank	No	Keep as is; rotate on	
Children's Hope Scale		I can think of many ways to get the things in life that are most important to me.	Core	Yes	Keep as is; keep Question	
Children's Hope Scale		I am doing just as well as other kids my age.	Core	Yes	Keep as is; keep Question	

Topic	Subtopic	2021 Question	Core/Bank Secondary Survey (grades 8- 12)	Elementary Survey (grades 6-7)	Decision	Additional Notes
Children's Hope Scale		When I have a problem, I can come up with lots of ways to solve it.	Core	Yes	Keep as is; keep Question	
Children's Hope Scale		I think the things I have done in the past will help me in the future.	Core	Yes	Keep as is; keep Question	
Disordered Eating Scale		During the past year, did you: Exercise to lose weight or to keep from gaining weight?	Bank	No	New Question added	Response options: Yes, No
Disordered Eating Scale		During the past year, did you: Eat less food, fewer calories or foods low in fat or carbohydrates to lose weight or to keep from gaining weight?	Bank	No	New Question added	Response options: Yes, No
Disordered Eating Scale		During the past year, did you: Intentionally go without eating for 12 hours or more (also called fasting) to lose weight or to keep from gaining weight?	Bank	No	New Question added	Response options: Yes, No
Disordered Eating Scale		During the past year, did you: Take any diet pills, powders, teas, juice cleanses or other liquids without a doctor's advice to lose weight or to keep from gaining weight?	Bank	No	New Question added	Response options: Yes, No
Disordered Eating Scale		During the past year, did you: Vomit, use laxatives, or eat certain foods or liquids intentionally (such as foods that cause stomach pain or nausea) to lose weight or to keep from gaining weight?	Bank	No	New Question added	Response options: Yes, No
Disordered Eating Scale		During the past year, did you: Eat so much food in a short period of time that you would be embarrassed if others saw you?	Bank	No	New Question added	Response options: Yes, No
Disordered Eating Scale		How often do family, friends, peers or others do or say things about your body or the food you eat that make you feel bad?	Bank	No	New Question added	Response options: never, less than once a year, a few times a

Topic	Subtopic	2021 Question	Core/Bank Secondary Survey (grades 8- 12)	Elementary Survey (grades 6-7)	Decision	Additional Notes
		(never, less than once a year, a few times a year, a few times a month, a few times a week)				year, a few times a month, a few times a week
Nutrition	Family Influence	How often do you eat dinner with your family?	Bank	Yes	Keep as is; keep Question	
Nutrition	Junk Food	During the past 7 days, how many times did you drink sugar-sweetened drinks like soda, sports drinks, energy drinks, coffee drinks, tea drinks, or other flavored sugar-sweetened drinks? Do not include diet, sugar-free or drinks with artificial sweetener.	Bank	No	Keep as is	
Nutrition	Junk Food	How many sugar-sweetened drinks (such as sodas, sports drinks, energy drinks, coffee drinks, or tea drinks) did you drink yesterday?		Yes	Keep as is	
Nutrition	Junk Food	Did you buy any sugar-sweetened drink (such as sodas, sports drinks, energy drinks, coffee drinks, or tea drinks) at school yesterday?			Rotate off	
Nutrition	Servings of Fruits and Vegetables	During the past 7 days, how many times did you: Drink 100% fruit juice such as orange juice, apple juice or grape juice? (Do not count punch, Kool-Aid, sports drinks, and other fruit-flavored drinks.)	Bank	No	Keep as is; keep Question.	
Nutrition	Servings of Fruits and Vegetables	During the past 7 days, how many times did you: Eat fruit? (Do not count fruit juice.)	Bank	No	Keep as is; keep Question	
Nutrition	Servings of Fruits and Vegetables	During the past 7 days, how many times did you: Eat green salad?	Bank	No	Keep as is; keep Question	

Topic	Subtopic	2021 Question	Core/Bank Secondary Survey (grades 8- 12)	Elementary Survey (grades 6-7)	Decision	Additional Notes
Nutrition	Servings of Fruits and Vegetables	During the past 7 days, how many times did you: Eat potatoes? (Do not count french fries, fried potatoes, or potato chips.)	Bank	No	Keep as is; keep Question	
Nutrition	Servings of Fruits and Vegetables	During the past 7 days, how many times did you: Eat carrots?	Bank	No	Keep as is; keep Question	
Nutrition	Servings of Fruits and Vegetables	During the past 7 days, how many times did you: Eat other vegetables? (Do not count green salad, potatoes, or carrots.)	Bank	No	Keep as is; keep Question	
Nutrition	Servings of Fruits and Vegetables	Number of servings of fruits and vegetables eaten per day	Bank	No	Keep as is; keep Question	
Nutrition	Breakfast	Did you eat breakfast today?	Bank	Yes	Keep as is; keep Question	
Nutrition	Junk Food	During the past 7 days, how many times did you drink sugar-sweetened drinks like soda, sports drinks, energy drinks, coffee drinks, tea drinks, or other flavored sugar-sweetened drinks at school (including any after-school and weekend activities)? Do not include diet, sugar-free or drinks with artificial sweetener.			Rotate off	
Nutrition	Junk Food	During the past 7 days, where did you usually get the soda or other sugar-sweetened drinks that you drank at school? Choose only one answer.			Rotate off	
Fitness	Physical Activity	In the past 7 days, on how many days were you physically active for a total of at least 60 minutes per day? (Add up all the time you spent in any kind of physical activity	Bank	Yes	Keep as is; keep Question.	

Topic	Subtopic	2021 Question	Core/Bank Secondary Survey (grades 8- 12)	Elementary Survey (grades 6-7)	Decision	Additional Notes
		that increases your heart rate or makes you breathe hard some of the time.)				
Fitness	Physical Activity	On how many of the past 7 days did you do exercises to strengthen or tone your muscles, such as push-ups, sit-ups, or weight lifting?	Bank	No	Keep as is; keep Question.	
Fitness	Physical Activity	On average, how many days a week do you walk to or from school?	Bank	Yes	Keep as is; keep Question.	
Fitness	Physical Activity	On average, how many days a week do you ride a bicycle to or from school?	Bank	Yes	Keep as is; keep Question.	
Fitness	Sedentary Behavior	On an average school day, how many hours do you watch TV shows or movies or stream videos (such as YouTube, Netflix, Hulu) on any electronic device (Computer, TV set, tablets or smartphone)?*	Bank	Yes	Rotate off; Replaced with 2 new questions	*Replace with (1/2): On an average school day, how many hours do you spend in front of a TV, computer, smart phone, or other electronic device watching shows or videos, playing games, accessing the Internet, or using social media (also called "screen time")? (Do not count time spent doing schoolwork.)
Fitness	Sedentary Behavior	On an average school day, how many hours do you play video or computer games, or use a computer for something that is not school work? (Count time spent on things	Bank	Yes	Rotate off; Replaced with 2 new questions	*Replace with (2/2): The next question asks about social media, such as Instagram, Tik Tok,

Topic	Subtopic	2021 Question	Core/Bank Secondary Survey (grades 8- 12)	Elementary Survey (grades 6-7)	Decision	Additional Notes
		such as Xbox, PlayStation, tablet or smartphone, social media).*				Snapchat, and Twitter. 90. How often do you use social media? (I do not use social media;. A few times a month; About once a week;. A few times a week; About once a day; Several times a day; About once an hour; More than once an hour)
		Did you participate in team sports or athletics in the past 12 months?			Rotate off	
Health Conditions	Access to Care	When was the last time you saw a doctor or health care provider for a check-up or physical exam when you were not sick or injured?	Bank	No	Keep as is; keep Question	
Health Conditions	Access to Care	When was the last time you saw a dentist for a check-up, exam, teeth cleaning, or other dental work?	Bank	No	Keep as is; keep Question.	
Health Conditions	Asthma	Do you still have asthma?	Bank	Yes	Keep as is; keep Question	
Health Conditions	Oral Health	During the past 12 months, how many days did you miss some school because of a toothache? (Do not include toothache due to braces or injury.)	Bank	No	Keep as is; keep Question	
Health Conditions	Oral Health	During the past year, did you miss any time from school because of a toothache? (Do	Bank	Yes	Keep as is; keep Question	

Topic	Subtopic	2021 Question	Core/Bank Secondary Survey (grades 8- 12)	Elementary Survey (grades 6-7)	Decision	Additional Notes
		not include toothache due to braces or an injury.)				
Health Conditions	Asthma	Has a doctor or nurse ever told you that you have asthma?	Bank	Yes	Keep as is; keep Question	
Health Conditions	COVID-19	How much are you worried right now about the following things as a result of the COVID pandemic? Your parents or guardians losing their job(s)?	Bank	Yes	Keep as is; keep Question	**May ultimately be taken off, decision will be made closer to survey distribution
Health Conditions	COVID-19	How much are you worried right now about the following things as a result of the COVID pandemic? Your family being unable to afford rent or housing?	Bank	Yes	Keep as is; keep Question	**May ultimately be taken off, decision will be made closer to survey distribution
Health Conditions	COVID-19	How much are you worried right now about the following things as a result of the COVID pandemic? Not having enough food to eat?	Bank	Yes	Keep as is; keep Question	**May ultimately be taken off, decision will be made closer to survey distribution
Health Conditions	Disabilities	Do you have any physical disabilities or long-term health problems lasting or expected to last 6 months or more?*	Core	No	Rotate off, replace with 3 new questions	Replace with (1/3): Do you have any of these conditions? Check all that you have. (Developmental or intellectual disability (down syndrome, autism, ADHD, or other things like that) ; Learning disability (dyslexia, dyscalculia, or other things like that); Mental health condition (depression,

Topic	Subtopic	2021 Question	Core/Bank Secondary Survey (grades 8- 12)	Elementary Survey (grades 6-7)	Decision	Additional Notes
						anxiety, bipolar, schizophrenia, or other things like that); Mobility disability (use a wheelchair, walker, cane, prosthetic, or other things like that); Sensory disability (blindness, low-vision, deaf, hard-of-hearing, DeafBlind, or other things like that); f. Other health condition (HIV/AIDS, cancer, diabetes, epilepsy, or other things like that); None)
Health Conditions	Disabilities	Do you have any long-term emotional problems or learning disabilities lasting or expected to last 6 months or more?*	Core	No	Rotate off, replace with 3 new questions	*Replace with (2/3). Are you limited in any activities because of a disability or long-term health condition expected to last 6 months or more?
Health Conditions	Disabilities	Would other people consider you to have a disability or long-term health problem including physical health, emotional, or learning problems?*	Core	No	Rotate off, replace with 3 new questions	*Replace with (3/3): At school, do you have an Individualized Education Plan (IEP) or 504 accommodation to help you learn?

Topic	Subtopic	2021 Question	Core/Bank Secondary Survey (grades 8- 12)	Elementary Survey (grades 6-7)	Decision	Additional Notes
						Response options: Yes, No, Not sure
Health Conditions	Disabilities	Are you limited in any activities because of a disability or long-term health problem including physical health, emotional, or learning problems expected to last 6 months or more?*			Rotate off, replace with 3 new questions	
Health Conditions	Disease Prevention	There are things we can all do to stop the spread of certain illnesses like the flu, colds, and COVID. Please rate how often you usually: Wash your hands or use hand sanitizer between activities.	Bank	Yes	Keep as is; keep Question	**May ultimately be taken off, decision will be made closer to survey distribution
Health Conditions	Disease Prevention	There are things we can all do to stop the spread of certain illnesses like the flu, colds, and COVID. Please rate how often you usually: Wear a mask when you are near people you don't live with.	Bank	Yes	Keep as is; keep Question	**May ultimately be taken off, decision will be made closer to survey distribution
Health Conditions	Disease Prevention	There are things we can all do to stop the spread of certain illnesses like the flu, colds, and COVID. Please rate how often you usually: Stay home if you feel sick.	Bank	Yes	Keep as is; keep Question	**May ultimately be taken off, decision will be made closer to survey distribution
Alcohol	Access	Alcohol source: During the past 30 days, how did you get alcohol (beer, wine, or hard liquor)? Choose all that apply.	Bank	No	Keep with modification	Question is now: "During the past 30 days, if you used alcohol, how did you get it? Choose all that apply." Response options: a. I did not get alcohol in the past 30 days. b. I bought it from a store.

Topic	Subtopic	2021 Question	Core/Bank Secondary Survey (grades 8- 12)	Elementary Survey (grades 6-7)	Decision	Additional Notes
						c. I stole it from a store. d. I got it from friends/someone my age. e. I got it at a party. f. I got it from an older sibling. g. I gave money to someone to get it for me. h. I took it from a parent/guardian without permission. i. I got it at home with a parent/guardian's permission. j. I got it some other way.
Alcohol	Access	If you wanted to get some beer, wine, or hard liquor, how easy would it be for you to get some?	Bank	Yes	Keep as is; keep Question	
Alcohol	Age of First Use	How old were you the first time you: Had more than a sip or two of beer, wine, or hard liquor?	Core	No	Keep as is; keep Question	
Alcohol	Drinking and Driving	During the past 30 days, how many times did you: Ride in a car or other vehicle driven by someone who had been drinking alcohol?	Bank	No	Keep with modification	If participants answer b-e, prompts follow-up question to ask who drove. (My Parent(s) or Guardian(s), My Sibling, Other Family Member,

Topic	Subtopic	2021 Question	Core/Bank Secondary Survey (grades 8- 12)	Elementary Survey (grades 6-7)	Decision	Additional Notes
						Friend/Acquaintance, Coworker, Other)
Alcohol	Drinking and Driving	In the last 30 days, have you ridden in a car driven by someone who had been drinking alcohol?		Yes	Keep as is; keep Question	
Alcohol	Drinking and Driving	During the past 30 days, how many times did you: Drive a car or other vehicle when you had been drinking alcohol?	Core	No	Keep as is; keep Question	
Alcohol	Favorable Attitudes Toward Drug Use	How wrong do YOU think it is for someone your age to: Drink beer, wine, or hard liquor regularly?	Bank	Yes	Keep as is; keep Question	
Alcohol	Perceived Norms	How wrong do your friends feel it would be for you to: Have one or two drinks of an alcoholic beverage nearly every day?	Bank	No	Keep as is; keep Question	
Alcohol	Perceived Norms	How do you feel about someone your age having one or two drinks of an alcoholic beverage nearly every day?	Bank	No	Keep as is; keep Question	
Alcohol	Perceived Risks	How much do you think people risk harming themselves if they: Have 5 or more drinks of an alcoholic beverage once or twice a week?	Bank	No	Keep as is; keep Question	
Alcohol	Perceived Risks	How much do you think people risk harming themselves if they: Take one or two drinks of an alcoholic beverage nearly every day?	Bank	Yes	Keep as is; keep Question	
Alcohol	Type of Alcohol	During the past 30 days, if you used alcohol, what type of alcohol did you usually drink?	Bank	No	Keep with modification	Response options: a. I did not drink alcohol during the past 30 days. b. I do not have a usual type.

Topic	Subtopic	2021 Question	Core/Bank Secondary Survey (grades 8- 12)	Elementary Survey (grades 6-7)	Decision	Additional Notes
						c. Beer d. Flavored malt beverages, such as Smirnoff Ice, Bacardi Silver, or hard lemonade e. Wine f. Hard liquor (such as vodka, rum, tequila, gin, or whiskey) alone or mixed in a drink g. I drank alcohol but am unsure of what type h. Some other type
Family	Alcohol	NOT including talks on drinking and driving, in the past year have your parent(s) or guardian(s) talked to you about why you should not drink alcohol?	Bank	No	Keep as is; keep Question.	
Family	Alcohol	How wrong do your parent(s) feel it would be for you to: Have one or two drinks of an alcoholic beverage nearly every day?	Bank	No	Keep with modification	Add 'or guardian(s)'
Family	Alcohol	If you drank some beer, wine, or liquor without your parent(s) permission, would you be caught by them?	Bank	No	Keep with modification	Add 'or guardian(s)'
Other Drugs	Access	If you wanted to get a drug like cocaine, LSD, or amphetamines, how easy would it be for you to get some?	Bank	Yes	Keep as is; keep Question	
Other Drugs	Current Use	During the past 30 days, on how many days did you use an illegal drug? Not counting alcohol, tobacco, or marijuana.	Bank	Yes	Keep with modification	Moved "Not counting alcohol, tobacco, or marijuana." to end of question

Topic	Subtopic	2021 Question	Core/Bank Secondary Survey (grades 8- 12)	Elementary Survey (grades 6-7)	Decision	Additional Notes
Other Drugs	Current Use	During the past 30 days, on how many days did you: Use prescription drugs not prescribed to you?	Bank	No	Keep as is; keep Question	
Other Drugs	Current Use	During the past 30 days, which of the following have you used for non-medical reasons? Choose all that apply.	Bank	No	Keep as is; keep Question	
Other Drugs	Lifetime Use	Have you ever, even once in your life: Used heroin? Choose all that apply.	Bank	No	Keep as is; keep Question	
Other Drugs	Lifetime Use	Have you ever, even once in your life: Used methamphetamines (speed, crystal meth, ice, crank)? Choose all that apply.	Bank	No	Keep as is; keep Question	
Other Drugs	Lifetime Use	Have you ever, even once in your lifetime: Used other illegal drugs?	Bank	Yes	Keep as is; keep Question	
Other Drugs	Perceived Norms	How wrong do your friends feel it would be for you to: Use prescription drugs not prescribed to you?	Bank	No	Keep as is; keep Question	
Other Drugs	Perceived Risks	How much do you think people risk harming themselves if they: Use prescription drugs that are not prescribed to them?	Bank	No	Keep as is; keep Question	
Other Drugs	Perceived Risks	How much do you think people risk harming themselves if they use Marijuana (Hemp-derived) products, like Delta-8 (D8), Delta-10 (D10), Moon Rocks, or THCO regularly (at least once or twice a week).	Bank	No	New Question Added	
Other Drugs	Use at School: No Use	During the past 30 days, which of the following did you use on school property? Choose all that apply.	Bank	No	Keep as is; keep Question	

Topic	Subtopic	2021 Question	Core/Bank Secondary Survey (grades 8- 12)	Elementary Survey (grades 6-7)	Decision	Additional Notes
Other Drugs	Current Use	During the past 30 days, which of the following have you used to get high? Choose all that apply. a. None of these; b. Marijuana (Hemp-derived) products, like Delta-8 (D8), Delta-10 (D10), Moon Rocks, or THCO; d. Synthetic products, also known as K2, spice, Mr. Happy, Kronic, etc.; e. Kratom; f. Bath salts, also known as Bliss, Blue Silk, Purple Wave, Lunar Wave, Vanilla Sky, etc.; g. Psilocybin, also known as magic mushrooms (“shrooms”)	Bank	No	New Question Added	
Other Drugs	Current Use	During the past 30 days, on how many days did you: use Fentanyl?	Bank	No	New Question Added	Response options: a. 0 days b. 1 – 2 days c. 3 – 5 days d. 6 – 9 days e. 10 – 29 days f. All 30 days
Other Drugs	Access	During the past 30 days, if you used marijuana (hemp-derived) products, synthetic products, kratom, bath salts, or psilocybin to get high, how did you get it? Choose all that apply.	Bank	No	New Question Added	Response options: a. I did not get hemp-derived products, synthetic products, kratom, bath salts, or psilocybin in the past 30 days. b. I bought it from a store. c. I stole it from a store. d. I got it from friends/someone my age e. I got it at a party.

Topic	Subtopic	2021 Question	Core/Bank Secondary Survey (grades 8- 12)	Elementary Survey (grades 6-7)	Decision	Additional Notes
						f. I got it from an older brother or sister. g. I gave money to someone to get it for me. h. I took it from home without my parent/guardian's permission. i. I got it at home with my parent/guardian's permission. j. I got it some other way.
Family	Other Drugs	How wrong do your parent(s) feel it would be for you to: Use prescription drugs not prescribed to you?	Bank	No	Keep with modification	Add 'or guardian(s)'
Prescription Drugs	Current Use	During the past 30 days, on how many days did you: Use a pain killer TO GET HIGH, like Vicodin, OxyContin (sometimes called Oxy or OC) or Percocet (sometimes called Percs)?	Core	No	Keep as is; keep Question	
Family	Marijuana	In the past year, have your parent(s) or guardian(s) talked to you about why you should not use marijuana?	Bank	No	Keep as is; keep Question	
Health Safety	Marijuana Use and Driving	During the past 30 days, how many times did you: Drive a car or other vehicle within three hours after using marijuana?	Core	No	Keep as is; keep Question	
Marijuana	Access	During the past 30 days, if you used marijuana, how did you get it? Choose all that apply.	Bank	No	Keep with modification	Response options: a. I did not get marijuana in the past 30 days.

Topic	Subtopic	2021 Question	Core/Bank Secondary Survey (grades 8- 12)	Elementary Survey (grades 6-7)	Decision	Additional Notes
						<ul style="list-style-type: none"> b. I bought it from a store. c. I stole it from a store. d. I got it from friends/someone my age. e. I got it at a party. f. I got it from an older sibling. g. Someone sold it to me h. I gave money to someone to get it for me. i. I took it from a parent/guardian without permission. j. I got it at home with a parent/guardian's permission. k. I got it some other way.
Marijuana	Access	If you wanted to get some marijuana, how easy would it be for you to get some?	Bank	Yes	Keep as is; keep Question	
Marijuana	Age of First Use	How old were you the first time you: Used marijuana?	Core	No	Keep as is; keep Question	
Marijuana	Current Use	During the past 30 days, on how many days did you: Use marijuana or hashish?	Core	Yes	Keep as is; keep Question.	

Topic	Subtopic	2021 Question	Core/Bank Secondary Survey (grades 8- 12)	Elementary Survey (grades 6-7)	Decision	Additional Notes
Marijuana	Family Influence	Does anyone who lives with you now use marijuana?	Bank	No	Keep as is; keep Question	
Marijuana	Length of High	If you use marijuana how long do you usually stay high?	Bank	No	Keep as is; keep Question	
Marijuana	Marijuana Use and Driving	During the past 30 days, how many times did you: Ride in a car or other vehicle driven by someone who had been using marijuana?	Bank	No	Keep with modification	If participants answer b-e, prompts follow-up question to ask who drove. (My Parent(s) or Guardian(s), My Sibling, Other Family Member, Friend/Acquaintance, Coworker, Other)
Marijuana	Marijuana Use and Driving	During the past 30 days, how many days did you: Drive a car or other vehicle when you had been drinking alcohol and using marijuana at the same time?	Core	No	Keep as is; keep Question	
Marijuana	Perceived Norms	How wrong do your friends feel it would be for you to: Use marijuana?	Bank	No	Keep as is; keep Question	
Marijuana	Perceived Risks	How much do you think people risk harming themselves if they: Try marijuana once or twice?	Bank	Yes	Keep as is; keep Question.	
Marijuana	Perceived Risks	How much do you think people risk harming themselves if they: Use marijuana regularly (at least once or twice a week)?	Bank	Yes	Keep as is; keep Question	
Marijuana	Simultaneous Use	If you used marijuana during the past 30 days, did you ever drink alcohol at the same time?	Bank	No	Keep as is; keep Question	

Topic	Subtopic	2021 Question	Core/Bank Secondary Survey (grades 8- 12)	Elementary Survey (grades 6-7)	Decision	Additional Notes
Marijuana	Type of Marijuana	During the past 30 days, if you used marijuana, how did you use it? Choose all that apply.	Bank	No	Keep as is; keep Question	
Tobacco	Access	During the past 30 days, how did you usually get your own tobacco? Choose only one answer.	Bank	No	Keep with modification.	Change age in response options to 21. Change to check all that apply, Combine with [D103_20] and modify to: During the past 30 days, if you used tobacco or e-cigarettes/vaping products, how did you get it? Choose all that apply. (I did not use tobacco or e-cigarette/vaping products during the past 30 days.; I bought it in a store such as a convenience store, supermarket, discount store, gas station, or tobacco shop or vape shop.; I bought it from a vending machine.; I got them from the internet.; I gave someone else money to buy them for me.; I borrowed (or

Topic	Subtopic	2021 Question	Core/Bank Secondary Survey (grades 8- 12)	Elementary Survey (grades 6-7)	Decision	Additional Notes
						bummed) them from someone else.; A person 21 years old or older gave them to me.; I took them from a store or a family member.; I got them some other way.)
Tobacco	Access	If you wanted to get some cigarettes, how easy would it be for you to get some?	Bank	Yes	Keep as is; keep Question	
Tobacco	Addiction	How soon after you wake up do you want to use products with nicotine (cigarettes, JUUL, vapes, etc.)?			Rotate off	
Tobacco	Age of First Use	How old were you the first time you: Smoked a cigarette, even just a puff?	Core	No	Keep as is; keep Question	
Tobacco	Consumption	Are the cigarettes that you usually smoke menthol cigarettes?	Bank	No	Keep as is; keep Question	
Tobacco	Current Use	During the past 30 days, on how many days did you: Smoke cigarettes?	Core	Yes	Keep as is; keep Question	
Tobacco	Current Use	During the past 30 days, on how many days did you: Use chewing tobacco, snuff, or dip?	Bank	Yes	Keep with modification	Change question to: During the past 30 days, on how many days did you use chewing tobacco, snuff, dip, or smokeless nicotine products (for

Topic	Subtopic	2021 Question	Core/Bank Secondary Survey (grades 8- 12)	Elementary Survey (grades 6-7)	Decision	Additional Notes
						example: pouches, lozenges, gum, or toothpicks)?
Tobacco	Current Use	During the past 30 days, on how many days did you: Smoke cigars, cigarillos, or little cigars?	Bank	No	Keep as is; keep Question	
Tobacco	Current Use	During the past 30 days, on how many days did you: Use an electronic cigarette, also called e-cigs, JUUL, or vape pens?	Core	Yes	Keep with modification	Replace "JUUL" with "device pens".
Tobacco	Current Use	During the past 30 days, on how many days did you: Smoke tobacco or flavored tobacco in a hookah, even just a puff?	Bank	No	Keep as is; keep Question	
Tobacco	Current Use	During the past 30 days, did you use a heated tobacco product? (Heated tobacco products are different from e-cigarettes, which heat a liquid to produce vapor. Some brands of heated tobacco products include iQOS, glo and Eclipse.)	Bank	No	Keep question	
Tobacco	E-cigs	During the past 30 days, which of the following e-cig or vaping products did you use? I did not use any e-cig or vaping products in the past 30 days.	Core	No	Keep as is; keep Question	
Tobacco	E-cigs	During the past 30 days, which of the following e-cig or vaping products that you used were flavored? I did not use any flavored e-cig or vaping products in the past 30 days.	Bank	No	Keep as is; keep Question	
Tobacco	E-cigs	During the past 30 days, how did you usually get your own e-cig or vaping products? Choose only one answer.	Bank	No	Keep with modification.	Change age in response options to 21. Change to check all that apply, Combine with

Topic	Subtopic	2021 Question	Core/Bank Secondary Survey (grades 8- 12)	Elementary Survey (grades 6-7)	Decision	Additional Notes
						<p>[D103_20] and modify to: During the past 30 days, if you used tobacco or e-cigarettes/vaping products, how did you get it? Choose all that apply. (I did not use tobacco or e-cigarette/vaping products during the past 30 days.; I bought it in a store such as a convenience store, supermarket, discount store, gas station, or tobacco shop or vape shop.; I bought it from a vending machine.; I got them from the internet.; I gave someone else money to buy them for me.; I borrowed (or bummed) them from someone else.; A person 21 years old or older gave them to me.; I took them from a store or a family member.; I got</p>

Topic	Subtopic	2021 Question	Core/Bank Secondary Survey (grades 8- 12)	Elementary Survey (grades 6-7)	Decision	Additional Notes
						them some other way.)
Tobacco	E-cigs	How much do you think people risk harming themselves if they use electronic cigarettes, also called e-cigs, JUUL, or vape pens regularly (almost daily)?	Bank	No	Keep with modification	Replace "JUUL" with "device pens".
Tobacco	Family Influence	How wrong do your parent(s) feel it would be for you to: Smoke cigarettes?	Bank	No	Keep with modification	add "/guardian(s)"
Tobacco	Intentions to Use	If one of your best friends offered you a cigarette, would you smoke it?			Rotate off	
Tobacco	Intentions to Use	Do you think that you will smoke a cigarette anytime in the next year?			Rotate off	
Tobacco	Lifetime Use	How old were you the first time you: Used an electronic cigarette (for example e-cigs, JUUL, or vape pens)?	Core	No	Keep with modification	Replace "JUUL" with "device pens".
Tobacco	Perceived Norms	How wrong do your friends feel it would be for you to: Use tobacco?	Bank	No	Keep as is; keep Question	
Tobacco	Perceived Risks	How much do you think people risk harming themselves if they: Smoke one or more packs of cigarettes per day?	Bank	Yes	Keep as is; keep Question	
Tobacco	Quitting	During the past 12 months, did you ever try to quit using all products that contain nicotine, including cigarettes, e-cigarettes (e-cigs, vape pens, JUUL), cigars, smokeless tobacco, shisha and hookah tobacco?	Bank	No	Keep with modification	Replace "JUUL" with "device pens".
Tobacco	Secondhand Smoke	During the past 7 days, on how many days were you in the same room with someone who was smoking cigarettes?	Bank	Yes	Keep as is; keep Question	
Tobacco/Marijuana	Current Use	During the past 30 days, which of the following tobacco or marijuana products that you used were flavored to taste like	Bank	No	Keep question.	

Topic	Subtopic	2021 Question	Core/Bank Secondary Survey (grades 8-12)	Elementary Survey (grades 6-7)	Decision	Additional Notes
		menthol (mint), candy, fruit, or any other flavors? Choose all that apply.				
Peer-Individual Risk Factors	Favorable Attitudes Toward Drug Use	How wrong do YOU think it is for someone your age to: Smoke cigarettes?	Bank	Yes	Keep as is; keep Question	
Peer-Individual Risk Factors	Favorable Attitudes Toward Drug Use	How wrong do YOU think it is for someone your age to: Use marijuana?	Bank	Yes	Keep as is; keep Question	
Peer-Individual Risk Factors	Favorable Attitudes Toward Drug Use	How wrong do YOU think it is for someone your age to: Use LSD, cocaine, amphetamines, or another illegal drug?	Bank	Yes	Keep as is; keep Question	
Peer-Individual Risk Factors	Friends Use of Drugs	Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: Smoked cigarettes?	Bank	No	Keep with modification.	Change to 'four closest friends'.
Peer-Individual Risk Factors	Friends Use of Drugs	Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: Tried beer, wine, or hard liquor when their parent(s) didn't know about it?	Bank	No	Keep with modification.	Change to 'four closest friends'.
Peer-Individual Risk Factors	Friends Use of Drugs	Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: Used marijuana?	Bank	No	Keep with modification.	Change to 'four closest friends'.
Peer-Individual Risk Factors	Friends Use of Drugs	Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: Used LSD, cocaine, amphetamines, or other illegal drugs?	Bank	No	Keep with modification.	Change to 'four closest friends'.

Topic	Subtopic	2021 Question	Core/Bank Secondary Survey (grades 8- 12)	Elementary Survey (grades 6-7)	Decision	Additional Notes
School Climate and Safety	Weapon Carrying	During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club on school property?	Core	Yes	Keep with modification	Remove club. Change to” “During the past 30 days, on how many days did you carry a weapon on school property (such as a gun, knife, or other weapon).”
Health Safety	Swimming	How good a swimmer do you think you are?	Bank	Yes	Keep as is; keep Question	
Health Safety	Swimming	Have you ever taken formal swimming lessons?	Bank	Yes	Keep as is; keep Question	
Health Safety	Texting and Driving	During the past 30 days, did you ride in a car or other vehicle driven by someone who was texting or emailing?		Yes	Keep as is; keep Question	
Health Safety	Texting and Driving	During the past 30 days, how many times did you: Text or email while driving a car or other vehicle?	Core	No	Keep as is; keep Question	
Health Safety	Using Safety Gear	When you ride a bicycle, how often do you wear a helmet?		Yes	Keep as is; keep Question.	
Health Safety	Using Safety Gear	How often do you wear a helmet when skating, skateboarding or riding a scooter?		Yes	New Question added	Response options: Always, most of the time, sometimes, Never, I don't do any of those activities.
Health Safety	Traumatic Brain Injury	Have you ever had a bump, hit, or jolt to the head that made it difficult to study or complete school work?	Bank	No	New Question added	Response options: Yes, No

Topic	Subtopic	2021 Question	Core/Bank Secondary Survey (grades 8- 12)	Elementary Survey (grades 6-7)	Decision	Additional Notes
Violence and Intentional Injury Behavior	Fighting	During the past 12 months, how many times were you in a physical fight?	Core	Yes	Keep as is; keep Question	
Violence and Intentional Injury Behavior	Gang Involvement	A "gang" is a group of people with a leader who act together often for violent or illegal activities. During the past 12 months, have you been a member of a gang?	Core	No	Keep as is; keep Question	
Violence and Intentional Injury Behavior	Gang Involvement	Are there gangs at your school?	Core	No	Keep as is; keep Question	
Violence and Intentional Injury Behavior	Weapon Carrying	If you carried a handgun without your parent(s) permission, would you be caught by them?	Bank	No	Keep with modification.	Add "/guardian(s)"
School Protective Factors	Opportunities for Prosocial Involvement	In my school, students have lots of chances to help decide things like class activities and rules.	Bank	No	Keep as is; keep Question	
School Protective Factors	Opportunities for Prosocial Involvement	There are lots of chances for students in my school to talk with a teacher one-on-one.	Bank	No	Keep as is; keep Question	
School Protective Factors	Opportunities for Prosocial Involvement	Teachers ask me to work on special class projects.	Bank	No	Keep as is; keep Question	
School Protective Factors	Opportunities for Prosocial Involvement	There are lots of chances for students in my school to get involved in sports, clubs, and other school activities outside of class.	Bank	No	Keep as is; keep Question	
School Protective Factors	Opportunities for Prosocial Involvement	I have lots of chances to be part of class discussions or activities.	Bank	No	Keep as is; keep Question	

Topic	Subtopic	2021 Question	Core/Bank Secondary Survey (grades 8- 12)	Elementary Survey (grades 6-7)	Decision	Additional Notes
School Protective Factors	Rewards for Prosocial Involvement	The school lets my parent(s) know when I have done something well.	Bank	Yes	Keep with modification.	Add “/guardian(s)”
School Protective Factors	Rewards for Prosocial Involvement	My teacher(s) notices when I am doing a good job and lets me know about it.	Bank	Yes	Keep as is; keep Question	
School Protective Factors	Rewards for Prosocial Involvement	My teachers praise me when I work hard in school.	Bank	Yes	Keep as is; keep Question	
School Risk Factors	Academic Failure	Putting them all together, what were your grades like last year?	Core	Yes	Keep as is; keep Question	
School Risk Factors	Academic Failure	Are your school grades better than the grades of most students in your class?	Bank	Yes	Keep as is; keep Question	
School Risk Factors	Low Commitment to School	How often do you feel the schoolwork you are assigned is meaningful and important?	Bank	Yes	Keep as is; keep Question	
School Risk Factors	Low Commitment to School	How interesting are most of your courses to you?	Bank	Yes	Keep as is; keep Question	
School Risk Factors	Low Commitment to School	How important do you think the things you are learning in school are going to be for you later in life?	Bank	Yes	Keep as is; keep Question	
School Risk Factors	Low Commitment to School	Think back over the past year in school. How often did you: Enjoy school?	Bank	Yes	Keep as is; keep Question	
School Risk Factors	Low Commitment to School	Think back over the past year in school. How often did you: Dislike school?	Bank	Yes	Keep as is; keep Question	

Topic	Subtopic	2021 Question	Core/Bank Secondary Survey (grades 8- 12)	Elementary Survey (grades 6-7)	Decision	Additional Notes
School Risk Factors	Low Commitment to School	Think back over the past year in school. How often did you: Try to do your best work in school?	Bank	Yes	Keep as is; keep Question	
School Risk Factors	Low Commitment to School	During the LAST 4 WEEKS, how many whole days of school have you missed because you skipped or “cut”?	Bank	Yes	Keep as is; keep Question	
School Environment	Activities	During the average week, on how many days do you participate in supervised after- school activities either at school or away from school? Include activities such as sports, art, music, dance, drama, or community service, religious, or club activities.	Core	Yes	Keep with modification	Add “cultural activities” to response options.
School Environment	Prevention/Inter vention	How many times in the past year (12 months) have you been drunk or high while participating in school?	Bank	No	Keep as is; keep Question	
School Environment	Prevention/Inter vention	During the past year in school, how many times did you get information in classes about reasons not to use alcohol or drugs?	Bank	Yes	Keep as is; keep Question	
School Environment	Prevention/Inter vention	Last year in school, were you taught about abstinence (not having sex) to prevent sexually transmitted diseases (STDs) and pregnancy?	Bank	No	Keep with modification	Change “sexually transmitted diseases (STDs)” to “sexually transmitted infections (STIs)”.
School Environment	School Support	In the last year, did you have any contact with a school counselor?	Bank	No	Keep with modification	Change to: In the last year, did you have any contact with a school support personnel (such as a school counselor, nurse, social worker, intervention

Topic	Subtopic	2021 Question	Core/Bank Secondary Survey (grades 8- 12)	Elementary Survey (grades 6-7)	Decision	Additional Notes
						specialist, mental health counselor, therapist)? Response options: a. Yes b. No, I was referred to someone but did not meet with them c. No, we don't have anyone in that role at my school d. No, I did not want/need to contact someone in this role
School Environment	School Support	There are people from my school who will help me if I need it.	Bank	No	Keep as is; keep Question.	
Prevention	ATOD	Does your school provide a counselor, intervention specialist, or other school staff member for students to discuss problems with alcohol, tobacco, or other drugs?	Bank	No	Keep with modification	Change to: Does your school provide a staff member (such as a nurse, counselor, intervention specialist) for students to discuss problems with alcohol, tobacco, or other drugs? Response options: a. Yes, b. No, c. Not sure
Prevention	HIV/STDs/Pregnancy	Last year in school, were you taught about ways other than abstinence to prevent	Bank	No	Keep with modification	Change "sexually transmitted diseases (STDs)" to "sexually

Topic	Subtopic	2021 Question	Core/Bank Secondary Survey (grades 8- 12)	Elementary Survey (grades 6-7)	Decision	Additional Notes
		sexually transmitted diseases (STDs) and pregnancy?				transmitted infections (STIs)".
Prevention	HIV/STDs/Pregnancy	Last year in school, were you taught about consent and healthy relationships?	Bank	No	Keep with modification	Change to: Last year in school, were you taught about affirmative consent and healthy relationships?
Prevention	Suicide	Last year, did you hear or see information from your school about the warning signs of suicide and how to get help for yourself or a friend?	Bank	No	Keep as is	
Sexual Behavior	Age of First Sex	How old were you when you had sex for the first time?	Bank	No	Keep as is	
Sexual Behavior	Method to Prevent Pregnancy/ST	The last time you had sex, what method(s) did you or your partner use to prevent pregnancy and/or sexually transmitted diseases? Choose all that apply.	Bank	No	Keep with modification.	Change "sexually transmitted diseases (STDs)" to "sexually transmitted infections (STIs)". Add "dental dams" to response options. Separate "withdrawal" and "some other methods" responses.
Sexual Behavior	Sex Partners	With how many people have you ever had sex?	Bank	No	Keep as is	
Sexual Behavior	Sexual Contact	During your life, with whom have you had sexual contact? Choose all that apply.	Bank	No	Keep as is	Change response options to: Response options: a. I have never had sexual contact b. Females c. Males d. Other

Appendix A

Expanded disaggregated race and ethnicity response options for all grades

Ethnicity

1. How do you describe yourself? (Of Hispanic/Latino/Spanish Origin; Not of Hispanic/Latino/Latina/Spanish Origin; Not sure)
 - a. If answered: “Of Hispanic/Latino/Latina/Spanish Origin”, then student is asked, “If you describe yourself as being of Hispanic, Latino or Spanish origin, which groups best describe you? Choose all that apply.: (Not of Not of Hispanic/Latino/Latina/Spanish Origin; Argentine; Bolivian; Brazilian; Chicano (Mexican American); Chilean; Columbian; Costa Rican; Cuban; Dominican; Ecuadorian; Guatemalan; Guyanese; Honduran; Indigenous; Jamaican; Mexican; Mestizo; Native; Nicaraguan; Panamanian; Paraguayan; Peruvian; Puerto Rican; Salvadoran; Spaniard; Surinamese; Uruguayan; Venezuelan; Other Hispanic, Latino, or Spanish Origin; Not sure)

Race

1. How do you describe yourself? Choose all that apply. (American Indian or Alaskan Native; Asian or Asian American; Black or African-American; Native Hawaiian or other Pacific Islander; White; Middle Eastern or North African; Other)
 - a. If answered: “Asian or Asian American”, the student is asked, “If you describe yourself as being of Asian background, which groups best describe you? Choose all that apply.” (Not Asian or Asian American; Asian Indian; Bangladeshi; Bhutanese; Burmese/Myanmar; Cambodian/Khmer; Cham; Chinese; Filipino; Hmong; Indonesian; Japanese; Korean; Lao; Malaysian; Mien; Mongolian; Nepali; Okinawan; Pakistani; Punjabi; Singaporean; Sri Lankan; Taiwanese; Thai; Tibetan; Vietnamese; Something else not listed here; Not sure)
 - b. If answered: “Black or African-American”, the student is asked, “If you describe yourself as being of Black or African-American background, which groups best describe you? Choose all that apply.” (Not Black or African American; African American; African Canadian; Caribbean; Central Africa; East Africa; Latin America; South Africa; West Africa; Something else not listed here; Not Sure)
 - i. If answered “Caribbean”, the student is asked, “If you describe yourself as being Caribbean, which groups best describe you? Choose all that apply.” (Not Caribbean; Anguilla; Antigua; Bahamas; Barbados; British Virgin Islands; Cayman Islands; Cuba Dominica; Dominican Republic; Grenada; Guadeloupe; Haiti; Jamaica; Martinique; Montserrat; Netherlands Antilles; Puerto Rico; Saint Barthélemy; Something else not listed here; Not sure)
 - ii. If answered “Central Africa”, the student is asked, “If you describe yourself as being Central African, which groups best describe you? Choose all that apply.” (Not Central African; Angola; Cameroon; Central African Republic; Chad; Congo; Democratic Republic of the Congo; Equatorial Guinea; Gabon; Sao Tome; Principe; Something else not listed here; Not sure)
 - iii. If answered “East Africa”, the student is asked, “If you describe yourself as being East African, which groups best describe you? Choose all that apply.” (Not East African; Burundi; Comoros; Djibouti; Eritrea; Ethiopia; Kenya; Madagascar; Malawi; Mauritius; Mayotte; Mozambique; Reunion; Rwanda; Seychelles; Somalia; South Sudan; Sudan; Uganda; United Republic of Tanzania; Zambia; Zimbabwe; Something else not listed here; Not sure)
 - iv. If answered “Latin America”, the student is asked, “If you describe yourself as being Latin American, which groups best describe you? Choose all that apply.” (Not Latin American; Argentina; Bolivia; Brazil; Chile; Colombia; Ecuador; Falkland Islands; French

- Guiana; Guyana; Paraguay; Peru; South Georgia and the South Sandwich Islands; Suriname; Uruguay; Venezuela; Belize; Costa Rica; El Salvador; Guatemala; Honduras; Mexico; Nicaragua; Panama; Something else not listed here; Not sure)
- v. If answered “South Africa”, the student is asked, “If you describe yourself as being South African, which groups best describe you? Choose all that apply.” (Not South African; Botswana; Lesotho; Namibia; South Africa; Swaziland; Something else not listed here; Not sure)
 - vi. If answered “West Africa”, the student is asked, “If you describe yourself as being West African, which groups best describe you? Choose all that apply.” (Not West African; Benin; Burkina Faso; Cabo Verde; Cote d’Ivoire; Gambia; Ghana; Guinea-Bissau; Liberia; Mali; Mauritania; Niger; Nigeria; Saint Helena; Senegal; Sierra Leone; Togo, Something else not listed here; Not sure)
- c. If answered: “Native Hawaiian or other Pacific Islander” the student is asked “If you describe yourself as being of Native Hawaiian or other Pacific Islander background, which groups best describe you? Choose all that apply.” (Not Native Hawaiian or other Pacific Islander; Carolinian; Chamorro; Chuukese; Fijian; i-Kiribati / Gilbertese; Kosraean; Maori; Marshallese; Native Hawaiian; Ni-Vanuatu; Palauan; Papuan; Pohnpeian; Samoan; Solomon Islander; Tahitian; Tokelauan; Tongan; Tuvaluan; Yapese; Something else not listed here; Not sure)
 - d. If answered: “White”, the student is asked “If you describe yourself as being of White background, which groups best describe you? Choose all that apply.” (Not white; Polish; Romanian; Russian; Ukrainian; Bosnian; Herzegovinian; Something else not listed here; Not sure)
 - e. If answered: “Middle Eastern or North African”, the student is asked, “If you describe yourself as being of Middle Eastern or North African background, which groups best describe you? Choose all that apply.” (Not Middle Eastern or North African; Algerian; Amazigh or Berber; Arab or Arabic; Assyrian; Bahraini; Bedouin; Chaldean; Copt; Druze; Egyptian; Emirati; Iranian; Iraqi; Israeli; Jordanian; Kurdish; Kuwaiti; Lebanese; Libyan; Moroccan; Omani; Palestinian; Qatari; Saudi Arabian; Syrian; Tunisian; Yemen; Something else not listed here; Not sure)